

Teaching, Learning and Assessment Cycle

**Please note that post-primary teachers can teach an average of between 175 - 225 pupils every week because they have a number of different classes. Stage 3 and stage 5 will provide your child's teacher with time to prepare and post resources, mark work and post feedback for their classes.

**This is a general cycle and there will be variations between different Key Stages, subjects and qualification specifications.

Assessment for Learning – Pupil completes assessment task and uploads to teacher

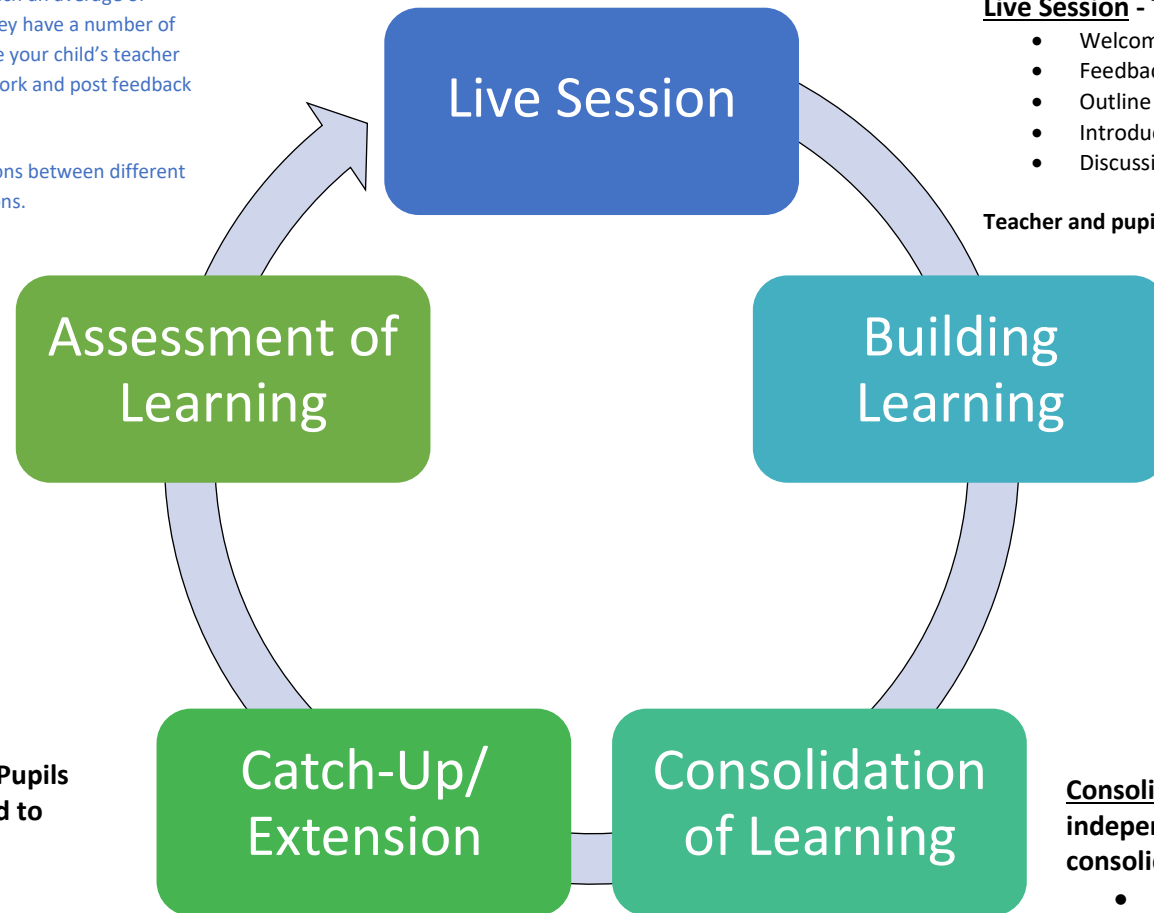
- Assessment task should be completed and uploaded to MS Teams

Teacher to acknowledge receipt of completed assessment.
Teacher to mark work and provide feedback during time allocated for pupil to work independently (stage 3 and stage 5)

Catch-Up / Extension Activities – Pupils can complete work that they need to catch-up on, or further develop learning with a posted extension activity.

- Catch-up, or
- Extension Task

Pupils work independently
Teacher available on MS Teams if support is needed



Live Session - Teacher Led

- Welcome / Check-In
- Feedback on previous learning cycle
- Outline learning Intentions for new learning cycle
- Introduce new learning
- Discussion on new learning

Teacher and pupil live engagement

Building Learning – High Quality Teaching Resources (choose from)

- Use of powerpoint
- Use of Loom Style powerpoint
- Use of Video Clips/ Demonstrations
- Use of Learning Apps
- Use of Web Links
- Use of Fact Files
- Use of Case Studies

Teacher creates and posts relevant high-quality resources. Teacher is available on MS Teams in real time chat facility to answer specific questions.

Consolidation of Learning – Pupil work independently on posted tasks to consolidate learning

- Written task
- Research with task
- Completion of worksheet/s
- Creation of factsheet / poster

Model answers, exemplar work or answer sheets should enable pupil to complete self-assessment and judge progress in learning.

Pupil works independently